STUDY MODULE DESCRIPTION FORM								
Name of the module/subject Engineering Graphics and CAD				Code 1010401121010210484				
Field of	study			Profile of study (general academic, practical	1)	Year /Semester		
EDUCATION IN TECHNOLOGY AND				(brak)	,	1/2		
Elective	path/specialty	-		Subject offered in: <b>Polish</b>		Course (compulsory, elective) obligatory		
Cycle of	f study:		For	m of study (full-time,part-time)	)			
First-cycle studies				full-time				
No. of h	ours					No. of credits		
Lectur	re: 2 Classes	s: - Laboratory: 2		Project/seminars:	-	4		
Status o	of the course in the study	program (Basic, major, other)	(	university-wide, from another	field)			
		(brak)			(br	ak)		
Education areas and fields of science and art						ECTS distribution (number and %)		
techr	technical sciences					4 100%		
Jerzy Lewiński email: jerzy.lewinski@put.poznan.pl tel. +48 61 6652177 Faculty of Mechanical Engineering and Management ul. Piotrowo 3, 60-965 Poznań Prerequisites in terms of knowledge, skills and social competencies:								
1	Knowledge	Fundamental knowledge in mathematics, with particular consideration of geometry (curriculum basis of secondary education, the basic level)						
2	Skills	The skill in execution of fundame knowledge, the skill in extracting	nental geometrical constructions based on formerly acquired ig information from properly selected sources					
3	Social competencies	Understanding the need of enlarging his/her competences, ability to cooperate and work in a team						
Assumptions and objectives of the course:								
- Teaching the fundamentals of engineering graphics, engineering drawing, and the rules of drawing up the technical documentation, in the scope defined by the curriculum of the studies								
- Developing the skills in imaging the parts and assemblies on the drawings made with the help of traditional drawing instruments and CAD software, with consideration of any details								
- Expanding student?s skill in working in a team								
	Study outco	mes and reference to the	ed	ucational results for	r a f	ield of study		
Know	vledge:							
1. The	student credited with t	the course knows the rules of eng	inee	ring graphics and technica	al dra	wing [-]		
1. The	student credited with	the course is able to draw and to a	dime	nsion basic elements of e	nain	ering structures - [-]		
2. Is at	ble to make use of the	computer software for aiding the	desi	gning process (e.a. CAD).		]		
Socia	al competencies:							
<ol> <li>The student credited with the course is able to elaborate the task individually and to cooperate in a team, assuming various roles. He/she shows professionalism in the work and responsibility for the decisions he/she takesL1</li> </ol>								
2. Follows the rules of fundamental professional ethics [-]								
<u>3. Is</u> at	ble to think and act in a	an entrepreneurial and innovative	way	[-]				
Assessment methods of study outcomes								

- Oral/written examination

- Appraisal of student?s activity and skills during laboratory lessons

## **Course description**

- Drawing sheets, the rules of projection. Geometrical constructions. Elements of descriptive geometry. Drawing the lines of intersection of various solids with the help of drawing instruments.
- Introduction to AUTOCAD software and execution of accurate drawings with the use of it.
- Drawing the views and cross sections of the details. Dimensioning rules. Drawing and dimensioning of springs, gears, threads.
- Accurate drawing of involute tooth profile and the teeth of cooperating gears.
- Making the detail and assembly drawings

## Basic bibliography:

- 1. Dobrzański T.: Rysunek techniczny maszynowy, WNT, Warszawa, 2002
- 2. Bieliński A.: Geometria wykreślna, Oficyna Wydawnicza Politechniki Warszawskiej, 2005

## Additional bibliography:

1. Rutkowski A.: Części maszyn, Wydawnictwa Szkolne i Pedagogiczne, 2002

Result of average student's workload							
Activity	Time (working hours)						
Student's workload							
Source of workload	hours	ECTS					
Total workload	159	4					
Contact hours	66	2					
Practical activities	93	2					